! " # # "$%! "&'%( )*+%,$%-$·%/&) . '%

Second graders will continue their work understanding the way our number system works using place values of ones, tens, hundreds, etc. They'll recognize that the 3 in the number 357 represents 3 hundreds rather than “just being a three” and that 12 tens is the same as 1 hundred and 2 tens. Later this will make it clear that adding two hundred to 357 is just a matter of adding 2 to the 3 in the hundreds place.

Kids will work on skip counting by various numbers including tens and hundreds both to increase skill for addition and subtraction using these place values but also as a foundation for multiplication.

While second graders will continue to use many different strategies for adding and subtracting, they use their

!

-

"#$%&'(')*!+#&,&-!.(%-/0!-/''!1(%!2&/3-!$4!53(!! ! 6$#!47#53(#!&/4$#8-5&$/!0((9! !
:/&%(#0&5*!$4!;#(<$/!1(=-#58(/5!$4!>-53(8-5&,0! ! ! &8(?8-53?-#&@$/-?('7A=#$<#(00&$/0A!-/'!!
! ! ! &BB705#-5&%(8-53(8-5&,0?$#<!